

RSE Policy

Relationships Education, Relationships & Sex Education Policy and Health Education Policy

This policy is effective in all Academies within the Learning without Limits Academy Trust

Associated Policies:	
Behaviour Policy (for each Academy)	Equality Policy
Child Protection and Safeguarding Policy	SEND Policy

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Contents

1. Policy.....	2.....
2. Aims.....	2.....
3. Definition.....	2.....
4. Policy Development.....	2.....
5. Legislation and guidance.....	3.....
6. Roles and Responsibilities.....	4.....
7. Parents’ Right to Withdraw.....	5.....
8. Use of External Agencies and Materials.....	6.....
9. Curriculum.....	6.....
10. Delivery of RSE.....	7.....
11. Training.....	9.....

1. Policy



- Staff consultation -all Academystaff were given the opportunity to look at the policy and make recommendations
- Parent/stakeholder consultationparents and any interested parties were invited to attend a meeting about the policy
- Pupil consultation -we investigated what exactly pupils want from their RSE
- Ratification- once amendments were made, the policy was shared with governors and ratified

4.4. A copy of the policy is available free of charge. Please ask at reception.

5. Legislation and guidance

5.1. Primary

- 5.1.1. <Name of Academy> will provide relationships education to all pupils as per section 34 of the Children and Social Work Act 2017. We will offer all pupils a curriculum that is similar to the National Curriculum including requirements to teach science which would include the elements of sex education contained in the

discrimination, advance equality opportunity and foster good relations betwnlas

- Modelling positive attitudes to RSE
- Responding to the needs of individual pupils
- Monitoring progress
- Following up

Appendix1 – Primary Academies

By the end of primary Academy pupils should know

Topic	Pupils Should Know
Families and people who care about me	<ul style="list-style-type: none"> • That families are important for children growing up because they can give love, security and stability • The characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives • That others' families, either in Academy or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care • That stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children's security as they grow up • That marriage represents a formal and legally recognised commitment of two people to each other which is intended to be lifelong • How to recognise if family relationships are making them feel unhappy or unsafe, and how to seek help or advice from others if needed
Caring friendships	<ul style="list-style-type: none"> • How important friendships are in making us feel happy and secure, and how people choose and make friends • The characteristics of friendships including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties •

- The characteristics of healthy family life, commitment to each other, including in times of difficulty, protection and care for children and other family members, the importance of spending time together and sharing each other's lives
- That others' families, either in Academy or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care
- That stable, caring relationships, which may be of different types, are a (c)-1.9 (h)2.3 a
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Appendix 2– Secondary Academies

13.2. By the end of secondary Academy students should know

Topic	Students Should Know
Families	<ul style="list-style-type: none"> • That there are different types of committed, stable relationships • How these relationships might contribute to human happiness and their importance for bringing up children • What marriage is, including their legal status e.g. that marriage carries legal rights and protections not available to couples who are cohabiting or who have married, for example, in an unregistered religious ceremony • Why marriage is an important relationship choice for many couples and why it must be freely entered into •

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